



BULLYING PROTECTIVE FACTORS

INDIVIDUAL

- High academic achievement and aspirations
- Positive social orientation
- Highly developed social skills
- Intolerance towards deviance

FAMILY

- Connectedness to family or other non-familial adults
- Ability to discuss problems with parents
- Frequent shared activities with parents
- Family use of constructive strategies for coping with problems
- Consistent parental presence

PEER AND SOCIAL

- Strong, positive peer relationships at school
- Involvement in prosocial/positive activities
- Commitment to school
- Exposure to school climates with parental and teacher engagement
- Clear behavior rules; intensive supervision

COMMUNITY

- Access to economic and financial opportunities
- Safe and stable housing
- Safe and engaging after-school activities and programs
- Residents feel connected and involved
- Violence is not tolerated